



Macquarie Fields Public School Newsletter

P.O. Box 56, Macquarie Fields

Phone: 9605 1024

Email: macfields-p.school@det.nsw.edu.au

Website: <https://macfields-p.schools.nsw.gov.au/>

Facebook: <https://www.facebook.com/macquariefieldspublicschool/>

Public Speaking Competition

Congratulations to Aleeza (4 Orana), Matilda (4 Orana), Jaslene (6 Cooina) and Prestige (6 Cooina) for representing our school at The Multicultural Perspectives Public Speaking Competition on Thursday 27th June 2019.



All four students were amazing on the day!



Mufti Day – 5.7.19



Dress up as your favourite Sports Player or Team!

To help raise money for the Mini Fete, dress up as your favourite sports player or team.

When: Friday 5th July 2019

Cost: Gold Coin (please give to class teacher)

Please note: flat enclosed sensible shoes must be worn and school hat.

2019 Term 2 - Week 10

Upcoming Activities

Week 10

Tuesday, 2nd July

Parent Information Night - Kindergarten 2020

Wednesday, 3rd July

Kindergarten Parent Teacher Interviews

Thursday, 4th July

Wollondilly Heritage Excursion - 1 Coolabah and 1 Dreamtime

NAIDOC Day Celebrations
Kindergarten to Year 2

Friday, 5th July

Mufti Day

NAIDOC Day Celebrations - Years 3 to Year 6

Term 3 Week 1

Tuesday, 23rd July

First Day of Term 3 for students

Thursday, 25th July

Kindergarten Calmsley Hill City Farm Excursion

Uniform Shop Opening Times

Every Tuesday morning 8:30am to 9:30am

Every Tuesday afternoon 2:15pm to 3:15pm

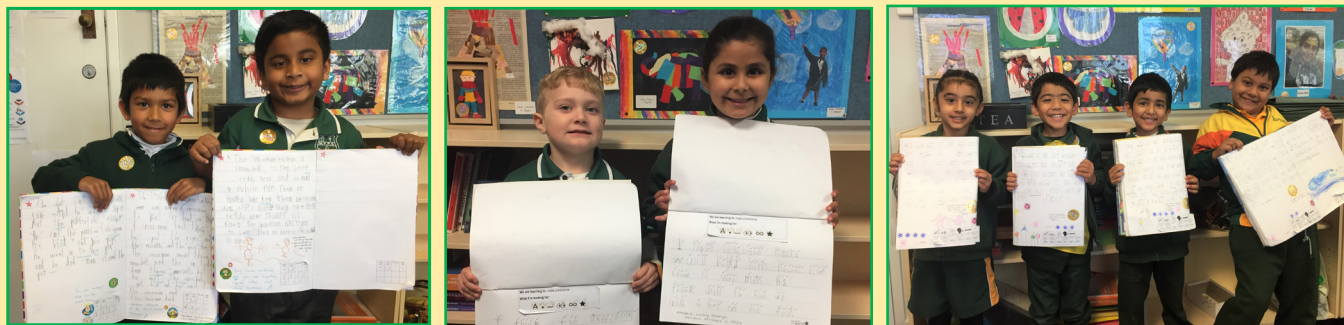
Please Note: there is no EFTPOS after 2pm in both the Uniform Shop and the Office

What's On In Term Three?

Wk	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
T2 10	1.07.19 Future Teachers PCIT - interested families to return completed information package	2.07.19 Parent Information Night Kindergarten 2020 - 6pm Stage 3 Performing Arts Program in Hall	3.07.19 Parent Cafe 9:15am (Working Bee) Playgroup 10am (Hall) Kindergarten Assembly 2pm - Item K Wulaba Kindergarten Parent Teacher Interviews	4.07.19 Debating Training Wollondilly Heritage Excursion 1 Coolabah and 1 Dreamtime NAIDOC Day Celebrations Kindy to Year2	5.07.19 MUFTI DAY - Sport theme or favourite sports star! NAIDOC Day Celebrations Year 3 to Year 6 Last Day of Term 2
T3 1	22.07.19	23.07.19	24.07.19 Parent Cafe 9:15am Playgroup 10am (Hall) Stage 1 Assembly 2pm - Item 1 Gynea	25.07.19 Debating Training Kindergarten Calmsley Hill City Farm Excursion	26.07.19
2	29.07.19 Recorder Group Performance at Opera House	30.07.19 Stage 3 Assembly 2pm - Item 5 Canungra	31.07.19 Parent Cafe 9:15am Playgroup 10am (Hall) Kindergarten Assembly 2pm - Item K Myndie OC Test for Year 4 Stage 2 to Camp at Berry	1.08.19 Debating Training Stage 2 to Camp at Berry	2.08.19 Stage 2 to Camp at Berry Kindergarten 100 Days of Learning Mufti Day
3	5.08.19 Education Week	6.08.19 Stage 2 Assembly 2pm	7.08.19 Parent Cafe 9:15am Playgroup 10am (Hall) Open Day Open Classroom K - 2 at 9:15 am to 10am 3 - 6 at 11:35am - 12:30pm	8.08.19 Debating Training	9.08.19 Wakakirri Performance
4	12.08.19	13.08.19	14.08.19 Parent Cafe 9:15am Playgroup 10am (Hall) Kindergarten Assembly 2pm	15.08.19 Debating Training	16.08.19 K to 2 Athletics Carnival
5	19.08.19 Book Week	20.08.19 Stage 3 Assembly Item 2pm - Item 5 Gamarada	21.08.19 Parent Cafe 9:15am Playgroup 10am (Hall) Stage 1 Assembly 2pm	22.08.19 Debating Training	23.08.19 GALA DAY
6	26.08.19	27.08.19 Stage 2 Assembly 2pm - 3 Lutana	28.08.19 Parent Cafe 9:15am Playgroup 10am (Hall) Father's Day Stall	29.08.18 Debating Training Kindergarten Assembly 2pm - Item K Maluka	30.08.19

Principal's Report

It has been another great two weeks of learning at Macquarie Fields Public School. I have had the privilege of seeing many students over the fortnight who have been sharing their great work in writing and talking about their learning. It is wonderful to hear how excited the students are about what they do at school and fabulous to see the great lessons happening in classrooms. Please enjoy the photos of students from K Myndie, K Wulaba and K/1 Kuranya.



Student Reports

Student reports went home last Thursday for all students. I hope you enjoyed reading your child/ren's report and learning more about their progress so far this year. A lot of time and effort is taken in the preparation and writing of student reports to ensure our parents/carers are presented with valuable information about their child's progress. I would like to extend a warm thank you to the teachers for their dedication and hard work during this time.

Annual Report

The 2018 Annual Report is available on the school's website. This report contains information relating to a range of areas and achievements about our school. Click the tab 'About Our School' then follow the link 'School Planning and Reporting.' A printed copy can be requested from the office.

Staff Changes

It is with sadness that we farewell Mrs Tracey Tomkins at the end of this term. 'Miss Tracey' has been an asset to Macquarie Fields since she started in 2014. Her work in the office with students, their families and teachers has been outstanding. Miss Tracey is a caring and dedicated staff member and we are so grateful for the impact she has had on students and our school. We will miss her greatly but wish her all the very best as she moves into a well-deserved retirement!

Parent Café

I have really enjoyed attending Parent Café since joining Macquarie Fields. There are some wonderful parents and carers who attend and the Parent Café is coordinated by the very dedicated Mrs Dutta and Mrs Selick. There have been some very informative and valuable sessions and many more planned for the remainder of the year. Last week the café members went on classroom walks and visited a number of classrooms. It gives everyone a sense of the great things that are happening in the classroom and what the students are learning. In Mr Angus's class (5 Amaroo - see photo), the children were doing some mathematical problem solving using all operations. If you would like to come along to the Parent Café, the sessions are held weekly, on Wednesdays, in the staffroom from 9:15am. Everyone welcome!

Lost Property

Our lost property tub is growing to be very large! Can you please remind your child/ren to ensure that they look after their clothing and lunch items. If students have their name and class on their property it will be returned promptly. We appreciate your assistance with this.



Ms Vicki Craze
Relieving Principal

Yarn Up Public Speaking Workshops

On Monday 17th June, MFPS Stage 3 Aboriginal students participated in the second of three Yarn Up public speaking workshops. The students had a great time, learning a lot and looking forward to their final workshop to be held at State Parliament.



Debating

On Tuesday, 18th June, the Macquarie Fields PS debating teams competed in Round 3 of the Premier's Debating Challenge. The dedicated Skippers and the Monarchs train every Thursday morning before school to work on their debating skills and improving their technique.

Skippers – Our topic was *'Parents should pay their children for doing jobs around the house'*, and we argued for the affirmative. We had a very strong debate and we were successful in arguing our case. We used strong team work, effective use of our time, communication and developed our arguments to a great standard. *Prachi, Amna, Ojasvi, Aaqib, Aditi, Zac & Ekta.*

Monarchs – Our topic for debate was *'Kids should have a paid job for one afternoon a week'*, and our team argued for the affirmative. We had great communication and teamwork but unfortunately we were unsuccessful with our case and we congratulate our opponents on a stronger debate. *Lamees, Sabeeh, Laila, Sahasra, Alena & Anastasia.*

We look forward to our next debate, where friends become foes when the Skippers battle the Monarchs.



Afternoon Pick Up of Children

At 2:55pm all students are dismissed from their classroom and make their way to the front of the school. Parents are requested to wait at the silver seats until 2:50pm when they may go up to the classrooms to collect their child, or they can meet their child/ren at the silver seats. Child/ren are not permitted to wait for parents at the front of the school or across the road.

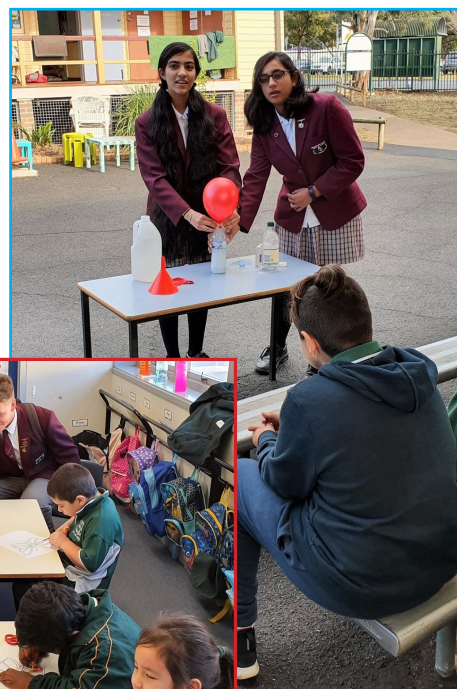


Students from Eden College visited MFPS on Wednesday, 12th June and Wednesday, 19th June to work with our Stage 2 students and help with reading. MFPS students love working with our friends from Eden College.



Future Teachers Program

Macquarie Fields Public School had a visit on Monday, 24th June by students from Macquarie Fields High School as part of their Future Teachers Program. The MFPS students enjoyed participating in mini lessons organised by the Macquarie Fields High School Students and supported by our own classroom teachers. Our teachers and students look forward to our ongoing participation in the Future Teachers Program run by Macquarie Fields High School.





FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.





WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.





HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

**BOOK
FAIR**
COMING SOON!



READING IS MY SECRET POWER

WEDNESDAY WEEK 3 - 7th August